



## GMS Application Practice Form

**IMPORTANT:** The “GMS Application Practice Form” was created as a guide to assist you in completing your official GMS Application. The “GMS Application Practice Form” is **not** the official GMS application. Eligible students interested in being considered for the Gates Millennium Scholars Program must submit all required forms online via the GMS website ([www.gmsp.org](http://www.gmsp.org)). The GMS application for students entering college in the fall of 2014 will be available in mid-August with a deadline around mid-January. Exact deadline date will be posted on [www.gmsp.org](http://www.gmsp.org). Please note that the “GMS Application Practice Form” does not include all of the questions on the official GMS application.

### Tips:

- We suggest that you allow your supporters to review your “GMS Application Practice Form” before you input the responses into the official GMS application online. Ask your supporters to proofread your essays and provide feedback.
- Give your references (Nominators and Recommenders) ample notice that you will need them to complete a Nominator and/or Recommender form to support your GMS application. Your Nominator and Recommender must also complete their forms online via the GMS website ([www.gmsp.org](http://www.gmsp.org)) by the deadline.
- Choose a Nominator who knows you well, such as your principal, teacher, guidance counselor, or other professional educator – a person who can give specific examples of your academic record and the rigor of your coursework.
- Choose a Recommender who knows you well, such as a work supervisor, community leader, coach – a person who can give specific examples of your community service and leadership activities.
- Remember that things like leadership, honors/awards and community service are not just school related; things you do at home, in the community, for your tribe, for your family, at your place of worship, etc. are also acceptable to include.
- Make sure you answer each essay question thoroughly – remembering that some essay questions have multiple parts.
- Take the time to go beyond just answering the essay questions. Use the essay questions as an opportunity to tell us your story.
- Aim high for your college applications. If you are selected, the Gates Millennium Scholars Program will cover your unmet need at *any* accredited college or university in the United States.
- Apply for as many scholarships as possible. This broadens your opportunities to receive funds to attend your “stretch” college or university.
- Submit your Free Application for Federal Student Aid (FAFSA) as early as possible. Do not wait for your parents’/guardians’ tax return to be filed. We recommend you set a target date of February 15, 2014 to submit your FAFSA online at [www.fafsa.gov](http://www.fafsa.gov). (The FAFSA will be available January 1, 2014.)
- Don’t forget the deadline! All GMS application forms must be submitted by the deadline. No exceptions.

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### Education

**Will you graduate high school by 2014 and be a first-time entering college freshman in the fall of 2014?** If **yes**, enter your school information below. If you went to multiple high schools, enter the information for the three most recent high schools. If **no**, and skip to the next question.

Most Recent High School Attended _____			City _____	State _____
Begin Date (mm/dd/yyyy) _____	End Date (mm/dd/yyyy) _____	Class Rank _____/_____	Cumulative GPA _____	Graduation Date (mm/dd/yyyy) _____
Previous High School Attended - 1 _____			City _____	State _____
Begin Date (mm/dd/yyyy) _____	End Date (mm/dd/yyyy) _____	Class Rank _____/_____	Cumulative GPA _____	Graduation Date (mm/dd/yyyy) _____
Previous High School Attended - 2 _____			City _____	State _____
Begin Date (mm/dd/yyyy) _____	End Date (mm/dd/yyyy) _____	Class Rank _____/_____	Cumulative GPA _____	Graduation Date (mm/dd/yyyy) _____

**Have you earned the GED Diploma?** If **yes**, enter your test score and test date below.

Date Tested (mm/dd/yyyy) _____	Score _____
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### Leadership

If you have leadership roles to list, enter up to six instances since the beginning of 10th grade in which you believe you played a leadership role. If you have more than six items to list, list the six that you would most like GMS to consider in reviewing your application.

Name of Organization _____	From (mm/dd/yyyy) _____	To (mm/dd/yyyy) _____
Occupation or Title _____		
Description of Activities _____ _____ _____		

**This is a practice form only!**

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Name of Organization _____	From (mm/dd/yyyy) _____	To (mm/dd/yyyy) _____
Occupation or Title _____		
Description of Activities _____ _____ _____		

Name of Organization _____	From (mm/dd/yyyy) _____	To (mm/dd/yyyy) _____
Occupation or Title _____		
Description of Activities _____ _____ _____		

Name of Organization _____	From (mm/dd/yyyy) _____	To (mm/dd/yyyy) _____
Occupation or Title _____		
Description of Activities _____ _____ _____		

Name of Organization _____	From (mm/dd/yyyy) _____	To (mm/dd/yyyy) _____
Occupation or Title _____		
Description of Activities _____ _____ _____		

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Name of Organization _____	From (mm/dd/yyyy) _____	To (mm/dd/yyyy) _____
Occupation or Title _____		
Description of Activities _____ _____ _____		

### Honors and Awards

If you have honors and awards to list, enter up to eight honors and awards that you have received since the beginning of 10th grade. If you have received more than eight such awards, list the eight you believe best demonstrate your qualifications to be a Gates Scholar.

Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

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Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

Type of Honor/Award: <input type="checkbox"/> Academic <input type="checkbox"/> Athletic <input type="checkbox"/> Artistic <input type="checkbox"/> Community Service <input type="checkbox"/> Employment <input type="checkbox"/> Extracurricular	
Name of Award _____	Date Received (mm/dd/yyyy) _____
Description of Award _____ _____	

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### Community Service

If you have unpaid volunteer work and community service to list, enter them in the section below. In the "Total Num. of Hrs." blocks, enter the total number of hours you were involved in unpaid volunteer work and community service for each time period listed. Be certain to combine the number of hours for all activities in each time period.

Dates Sep 2013 – Dec 2013	Total Num. of Hrs. _____	Name of Organization(s) _____
Description of Activities _____ _____		

Dates Jul 2013 – Aug 2013	Total Num. of Hrs. _____	Name of Organization(s) _____
Description of Activities _____ _____		

Dates Sep 2012 – Jun 2013	Total Num. of Hrs. _____	Name of Organization(s) _____
Description of Activities _____ _____		

Dates Jul 2012 – Aug 2012	Total Num. of Hrs. _____	Name of Organization(s) _____
Description of Activities _____ _____		

Dates Sep 2012 – Jun 2012	Total Num. of Hrs. _____	Name of Organization(s) _____
Description of Activities _____ _____		

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### Paid Employment

If you have paid employment to list, enter it in the section below. In the "Total Num. of Hrs." blocks, enter the total number of hours you worked for pay for each time period listed. Be certain to combine the number of hours for all paid employment in each time period.

Dates Sep 2013 – Dec 2013	Total Num. of Hrs. _____	Employer _____
Description of Activities _____ _____		

Dates Jul 2013 – Aug 2013	Total Num. of Hrs. _____	Employer _____
Description of Activities _____ _____		

Dates Sep 2012 – Jun 2013	Total Num. of Hrs. _____	Employer _____
Description of Activities _____ _____		

Dates Jul 2012 – Aug 2012	Total Num. of Hrs. _____	Employer _____
Description of Activities _____ _____		

Dates Sep 2011 – Jun 2012	Total Num. of Hrs. _____	Employer _____
Description of Activities _____ _____		

**Academic Record - 11<sup>th</sup> grade**

Enter the titles of academic courses you took in 11th grade. Be sure to enter the course titles in the appropriate academic subject area, e.g., do not list math courses under science. For course length, circle the letter that corresponds with the appropriate option. (Q=Quarter, S=Semester, T=Term or other period, Y=Year) Indicate whether or not the course is honors level by circling "Yes" or "No" in the "Honors?" column. Indicate the grade you earned in the course by circling the appropriate letter grade. If the course was graded on a pass or fail basis, circle either "Pass" or "Fail."

Academic Subject Area	Course Title	Course Length	Honors?	Grade or Pass/Fail
<b>College Preparatory and/or Academic Electives</b>  (Include Visual/Performing Arts, Social Science, Anthropology, Economics, Psychology, Sociology, Computer Science)  <b>(Do not list courses such as PE, TYPING, DRIVER EDUCATION, HEALTH and PEP SQUAD.)</b>		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
<b>English</b> (Language of Instruction)  Composition, Literature (American, English, World, etc.)		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail



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<b>History/Social Science</b>  U.S. History, Civics, U.S. Government, Tribal History, World History, Cultures, Geography		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
<b>Laboratory Science</b>  Biology, Chemistry, Physics, Integrated Science with Lab, Marine Biology, Physiology, Anatomy, etc.		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
<b>Language Other than English (Second Language)</b>  French, German, Tribal Language, Spanish, Latin, Mandarin Chinese, Japanese, etc.		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail

**This is a practice form only!**

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The official GMS application is available online at [www.gmsp.org](http://www.gmsp.org).

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<b>Mathematics</b>  Algebra, Geometry, Advanced Algebra, Trigonometry, Pre-Calculus, Integrated Math, Calculus, Statistics, Math Analysis  <b>(Do not include Arithmetic or Pre-Algebra.)</b>		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail

**Academic Record - 12<sup>th</sup> grade**

Enter the titles of academic courses you took in 12th grade. Be sure to enter the course titles in the appropriate academic subject area, e.g., do not list math courses under science. For course length, circle the letter that corresponds with the appropriate option.(Q=Quarter, S=Semester, T=Term or other period, Y=Year) Indicate whether or not the course is honors level by circling "Yes" or "No" in the "Honors?" column. Indicate the grade you earned in the course by circling the appropriate letter grade. If the course was graded on a pass or fail basis, circle either "Pass" or "Fail." If you do not have a grade for a 12<sup>th</sup> grade course, circle "NR" or Not Reported in the grade section.

Academic Subject Area	Course Title	Course Length	Honors?	Grade or Pass/Fail
<b>College Preparatory and/or Academic Electives</b>  (Include Visual/Performing Arts, Social Science, Anthropology, Economics, Psychology, Sociology, Computer Science) <b>(Do not list courses such as PE, TYPING, DRIVER EDUCATION, HEALTH and PEP SQUAD.)</b>		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
<b>English</b> (Language of Instruction)		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR

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Composition, Literature (American, English, World, etc.)		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
<b>History/Social Science</b>  U.S. History, Civics, U.S. Government, Tribal History, World History, Cultures, Geography		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
<b>Laboratory Science</b>  Biology, Chemistry, Physics, Integrated Science with Lab, Marine Biology, Physiology, Anatomy, etc.		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
<b>Language Other than English (Second Language)</b>		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR

First> \_\_\_\_\_ Last> \_\_\_\_\_

French, German, Tribal Language, Spanish, Latin, Mandarin Chinese, Japanese, etc.		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
<b>Mathematics</b> Algebra, Geometry, Advanced Algebra, Trigonometry, Pre-Calculus, Integrated Math, Calculus, Statistics, Math Analysis <b>(Do not include Arithmetic or Pre-Algebra.)</b>		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR
		Q S T Y	Yes No	A B C D F <u>or</u> Pass Fail <u>or</u> NR

**Financial Aid Info**

Only fill in one column.

Fill in this column if you are a Dependent Student	Fill in this column if you are an Independent Student
↓	↓
A Dependent Student is living and supported in a parent or guardian household. (Most students entering college directly after high school are Dependent Students.)	An Independent Student is <b>not</b> listed as a dependent on a parent or guardian's income tax form.
<b>Gross Annual Income in 2013</b>	<b>Gross Annual Income in 2013</b>
Parent(s) \$ _____ Yourself \$ _____	Yourself \$ _____
<b>Family Size in 2013</b>	<b>Family Size in 2013</b>
(Include yourself, your parents and any other dependents) _____	(Include yourself, your spouse and any other dependents) _____
<b>Number in College in 2014</b>	<b>Number in College in 2014</b>
(include yourself and other dependents in college, but exclude your parent[s]) _____	(include yourself, your spouse and any other dependents in college) _____

**This is a practice form only!**







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**Discuss your short and long-term goals. Are some of them related? Which are priorities?**

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**Discuss your involvement in and contributions to a community near your home, school or elsewhere. Please select an experience different from the one you discussed in the previous question, even if this experience also involved leadership. What did you accomplish? How did this experience influence your goals?**

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**Other than through classes in school, in what areas (non-academic or academic) have you acquired knowledge or skills? How?**

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